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ABSTRACT

Under a grant from the Bureau of Libraries and Learning Resources of the United States Office of Education, the National Indian Education Association (NIEA) implemented a Library Project to identify library and information needs of Indian people and to establish, operate, and evaluate three demonstration sites. During this reporting period, October 1, 1974 through December 31, 1974, problems were met and progress was made toward the stated objectives of the fourth phase of the project: evaluation, development of a national program, dissemination of project information, long range funding, technical assistance to the sites, transfer of site operations to local control, and technical assistance to states. Personnel turnover continued to be a problem during this period. Dissemination activities included the publication of the first of twelve guides on Indian library service. It is expected that during the next quarter more guides will be published and the evaluation instruments will be finalized. (SL)

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PROGRESS REPORT

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Phase IV

Identification of Information Needs of the American Indian Community That Can Be Met By Library Services

December 30, 1974

United States Department of Health, Education and Welfare
U.S. Office of Education

Office of Libraries and Learning Resources

IR 001 868

QUARTERLY REPORT - PHASE IV

Second Quarter

1. MAJOR ACTIVITIES AND ACCOMPLISHMENTS DURING THIS PERIOD, OCTOBER 1, 1974 THROUGH DECEMBER 31, 1974.

The basic goals of the National Indian Education Association Library Project, Phase IV are evaluation and continued site operations. The project staff have been working to achieve the project objectives as outlined in the Phase IV proposal. These objectives are: (1) evaluation; (2) development of a national program; (3) active dissemination of project related information; (4) development of long range funding; (5) technical assistance to sites; (6) transfer of site operations to local control; and (7) technical assistance to states. Significant progress has been made in these areas and it is documented in the following paragraphs.

With Lee Antell's departure to the Office of Education, administrative and personnel changes were necessary. On November 12, 1974, the Executive Committee of the National Indian Education Association abolished the position of Assistant Project Director and hired Charles Townley to serve as Project Director for the remainder of the NIEA Library Project. The Executive Director also requested that Mr. Townley make the necessary changes in the project budget that reflected the abolition of the Assistant Director position and made allowances for additional staff

and secretarial support required to meet project objectives. These changes were made and brought to the Executive Committee at their December 11, 1974 meeting in Montreal, Quebec. At this meeting a revised budget was approved for submission to the Office of Education (See Appendix I). The revised budget was approved in early February by the office of Education and now serves as the official budget.

EVALUATION

Consultant agreements were signed for three members of the evaluation team. The evaluation team will consist of: Tony Genia, Choctaw, Ph.D. candidate in Educational Administration, University of Minnesota; Lotsee Smith, Comanche, Assistant Professor of Library Science, University of New Mexico, Albuquerque, New Mexico and Director of an O.E. sponsored Indian library training institute; and Cheryl Metoyer, Cherokee, Ph.D. candidate in Library Science, University of Indiana. We believe that this evaluation team contains the necessary skills to produce a top quality evaluation of the N.I.E.A. Library Project.

Professor Vernon Hendrixs was hired for three days as a consultant to assist the director in developing an initial evaluation document. This document was developed in advance of a meeting of the evaluation team which was held on November 2, 1974. At this meeting the evaluators went over the evaluation document suggesting changes and

identifying data that should be secured before the evaluation itself is made. Comments from the evaluation team have been incorporated into the evaluation document.

Briefings on the evaluation instrument were held at the N.I.I.A. Annual Conference November 14-18, 1974 for the Executive Committee and the site directors. Both groups seemed interested in the proposed evaluation and supportive of the instrument as produced in the initial draft. Suggestions were collected from these two groups and will be incorporated into the final draft of the evaluation instrument. This draft evaluation instrument will be forwarded to the Office of Education for approval before it is administered on site.

NATIONAL PROGRAM

The Library Project considers the national program component as its most flexible and opportunistic objective. We intend to work with other groups to generate input to the National Commission on Libraries and Information Science and other agencies on the needs of American Indian library service. During this quarter, Mr. Townley worked with Miss Virginia Mathews in developing a statement on Indian libraries and Indian library needs for the National Commission on Libraries and Information Science. The draft of this document will be submitted with the next quarterly report. Feedback from the National Commission on Libraries and Information Science indicates that the Commission has already

informally adopted one N.I.E.A. goal. This goal calls for a pre-conference to the White House Conference on libraries and information science on American Indian libraries and information science. The Commission seems deeply committed to this concept and will apparently hold such a conference during the period that state level conferences are being held.

DISSEMINATION

A consultant contract was let in October to Miss Virginia Mathews to develop a sound filmstrip on the need for and development of Indian libraries. It is now being revised to meet O.E. standards.

Discussion was also initiated on the Library Services Guides. An ad hoc committee of N.I.E.A. staff and other Indian people adopted the following titles for twelve guides:

(1) Guide for Funding Sources for American Indian Library and Information Service.

(2) Working With Indian Communities and Agencies to Establish Indian Library Services.

(3) Working With Library Agencies to Establish Indian Library Services.

(4) Initial Organization and Staffing Patterns for Indian Library Services.

(5) Alternatives to Standard Classification and Cataloging for Indian Libraries.

(6) Urban Indian Library Services.

(7) Adult Education and Indian Library.

(8) Promoting Indian Library Use.

(9) Locally Generated Information and Referral Services in Indian Libraries.

(10) Assessing Information Needs in Indian Communities.

(11) Materials Selection for Indian Libraries.

(12) In-Service Training for Indian Librarians.

It was also decided that these guides shall be of no more than 16 pages in length and that approximately 500 copies of each guide will be produced. In the next quarter, consultant agreements will be let with a number of Indian and library people to develop these guides. One guide in fact has already made it appearance and drawn a certain degree of praise. This is the Guide to Funding Sources for American Indian Library and Information Services. It was produced in cooperation with the Department of Interior Library and has been disseminated to tribal councils, tribal education coordinators, NIEA membership, and libraries and librarians serving Indians.

The Library Project has continued its policy of regular news releases. Evidence of this success can be found in Section 4, Dissemination Activities and in Appendix 2 at the end of this report. A further issue of American Indians: A Checklist has found its way into print. It was distributed with Indian Education just prior to the N.I.E.A. Annual Conference.

LONG RANGE FUNDING

The NIEA Library Project assisted the Oneida Tribe in

working with the Division of Library Services of the State of Wisconsin to develop a request for LSCA and local monies. The resulting proposal led to an agreement which netted $7,500.00 for the Oneida Library.

One of the major components of the Mathews report to the National Commission on Libraries and Information Science is a statement of need in terms of funding. This project worked quite closely with Miss Mathews in developing this component. It also seemed that prospects have improved for funding Indian library services through the proposed Indian Education Omnibus Act. Senate Bill 1017, which was recently passed and signed into law, authorizes a preparatory study for this act. NIEA will attempt to make input towards developing a library title for this act.

Notice was received on December 28, 1974 of impending library grants to be made from the Office of Libraries and Learning Resources. A complete list of proposal writing activities will be available in the next quarterly report.

TECHNICAL ASSISTANCE TO SITES

This section of the quarterly report will describe the actions of site personnel and central office staff on site during this quarter. Heavy interaction caused by frequent site visits and telephone contact make this joint reporting useful.

For the first time in the history of the Library Project, a joint meeting of site directors was held in Phoenix, Arizona

during the NIEA Annual Conference. The main topic of discussion at this meeting was the evaluation instrument which will be used in the annual project evaluation in May. Discussion was also held on joint problems. The site directors suggested that they be allowed to do some of the travel formerly done by the Project Director. This recommendation was taken under advisement.

Akwesasne continued its program of intensive collection development with assistance from the Library Services and Construction Act. A total of more than 650 books were added in the first two months of the quarter. Significant expansion has also occurred in the area of non-print materials. During the quarter the staff also produced bibliographies of available Indian and non-print materials. These lists have been distributed to the five public schools which serve Mohawk Indian students in the area. Teachers and administrators are urged to borrow these materials from the Akwesasne Library-Cultural Center. This program of collection expansion will be continued as the library received an additional LSCA grant for $32,000.00 to run through November 1, 1975.

A new program component was initiated this quarter to encourage student use in the library. Buses now run to each road on the reservation on a weekly basis to bring students to the library in the evening. This program is a great success with 20 to 40 students appearing on the nightly basis.

Due to this heavy response, an additional staff member is now working each evening. Story hours and film programs, both at the Akwesasne Home and at the Center, continue to draw large crowds.

The museum has been slowly introducing its program for the year. Its exhibits have been changed on a regular basis and new material is being gathered. The cultural instruction program, which will be initiated on receipt of the National Endowment of the Arts grant, has been planned. One interesting aspect of this instructional program, is that it will be teaching Mohawk literacy to the Mohawk adults who are fluent in their language. Mr. Harry Cook, Museum Director, has maintained his active program of dissemination. In the attached documents the reader will find a number of clippings and notice of radio shows over WSMA, Messena, New York.

The staff have continued their educational and professional development. At the end of December the staff completed the literature of the social sciences course through North Country Community College. They also attended several workshops, including one on reference given at Syracuse, New York. Staff also attended the meeting of the New York Library Association and the National Indian Education Association. It was at the New York Library Association meeting, that Mrs. Anna Rourke, Library Director, received the Asa Wynkoop Award.

Activities at Standing Rock centered around reorganization. In November, the Standing Rock College Board appointed Margaret Teachout as Standing Rock Tribal Library Coordinator and Monica Comeau as Librarian at Fort Yates. These appointments necessitated alteration of the budget and some further administrative changes. The Cannonball and Bullhead libraries underwent a move during this quarter. Cannonball moved into a brand new facility in the new school. The librarian at Cannonball reports that this has resulted in improved student use, but has had a slightly adverse effect on adult use. The Bullhead Library was moved from its existing location, which was condemned due to safety regulations, up stairs to the Curriculum Center. This should improve access for all the students and staff.

Materials were also a primary concern at Standing Rock this quarter. The staff initiated an ordering process for $7,500.00 worth of materials to be purchased with last year's NIEA Library Project unexpended funds. It was also time to reorder the magazine and other periodicals. Since inflation is deeply affecting the magazine industry, it was necessary to reduce the number of titles ordered.

Services continue to be expanded at all sites in the Library Project. Cannonball, Bullhead, and Little Eagle all added evening hours to their schedule. The newsletter and radio show continue to be a great success on the reservation. A number of open houses, including the one for the new

Cannonball library were held in November. From these open houses and field work by the local librarians, increased interest and use by the adult and young adult community has been noted. The Fort Yates library has developed a tape file on some of the more interesting events at Standing Rock. The proceedings of the American Indian Higher Education Consortium Foundation Meeting were taped and added to the archive this quarter. The Cannonball puppet show continues to be a great success.

One unique development at Fort Yates this quarter is a new overdue system. The staff of the library have been having a great amount of trouble in encouraging patrons to return their materials. They attempted to mail notices and asked people as they saw them. Taking a lesson from Indian culture, and its emphasis on peer pressure, the staff decided to announce that the names of those who had overdue books would be published in the library newsletter. This has resulted in a five fold reduction in the number of overdue books. Apparently, a request phrased in this manner gets results in this particular community.

Training sessions were held several times during this quarter. Margaret Brave Bull and Margaret Teachout attended the meetings of the North Dakota Indian Education Association. Margaret Teachout also attended the American Indian Higher Education Consortium meetings. Mr. Ed Ward of the NIEA Office spent a week at Standing Rock assisting the staff in improving their services and collections. Everett Chasing Hawk, video

coordinator at Little Eagle, took a two day training session in video production and editing in Minneapolis early in October.

Rough Rock continues in its development of video materials and improved services through the mobile learning center. Both the school and the NIEA Library Project are very enthusiastic about the new taping program using Navajo elders in the community. In this component the elders are paid an honorarium for assisting the library in creating a video tape in some aspect of Navajo culture and life. The response has been enthusiastic to the extent that the staff has had the problem of separating the wheat from the chaff. As tapes are developed they are put on the mobile learning center and the library for use in the community. Response to these tapes and other materials acquired by Mr. Willetto has been most high.

The staff has also been active in improving the high school collection and services. This collection is now open for regular hours using volunteers and student assistants. Mr. Willetto has been successful in interesting students to work in the library on a gratis basis.

Sunday night movie continues to be quite a success in drawing people in. The School Director has publicly acknowledged that these movies probably help Monday attendance by 20%. In addition, we hope that they have been informative and useful to the community.

Our assistance to Wyoming has been limited to telephone calls and correspondence. We did assist in the development

of the needs assessment survey instrument by providing them with the programming used in the initial survey conducted by NIEA in 1972. Our reports indicate that the survey is now well on the way to being completed. Once complete, it will be possible to analyze the data and use it in the development of the state plan. Also during this quarter, NIEA did provide the resources for Mr. Arthur Rivers, Librarian, to conduct a site visit at Rough Rock. He states that this visit was most informative and assisted him in developing services and improving his collection.

TRANSFER TO LOCAL CONTROL

All sites are now acting under local policy control. In effect, there remains very little for NIEA to do to complete the transfer to local control. Sites have been responsive in sending in their financial and quarterly reports. The Standing Rock budget did require a rewrite from this office. This was in order that a new coordinator and library might be selected for Fort Yates.

TECHNICAL ASSISTANCE TO STATES

Wisconsin completed and approved a letter of agreement to develop a state plan for Indian library services during this quarter. Mr. William Jambrek of the Division of Library Services, Ms. Loretta Ellis, Chairperson of the Great Lakes Intertribal Council Education Committee and Mr. Charles Townley developed a draft letter of agreement

in October. This letter was revised and submitted to the GLITC and the Division of Library Services early in November. Both groups approved the wording of the letter of agreement and it was signed and put into effect in December. GLITC appointed a Library Subcommittee chaired by Mr. Don Ames of the Northwest Wisconsin Regional Library System and five other representatives of Indian communities throughout the state. The Division of Library Services has thus far appointed two members, Mrs. Lynne Skenadore of Menominee and Mr. Larry Sgro of Nicolet College as its representatives. Planning meetings were scheduled for the third and fourth quarters of the year.

Wyoming also has been in the process of developing a letter of agreement. This letter has been approved by the State Library and the local public library. It has also received a tentative approval of the Arapahoe and Shoshone Business Councils. Final formulation of this letter of agreement is awaiting any suggested changes made by these groups. It is anticipated that meetings to develop the Wyoming state plan will occur on completion of the needs assessment survey at Wind River.

2. PROBLEMS

Personnel turnover and related revisions in personnel and budget have been the most distinctive problem for the Library Project this quarter, these are discussed under staff utilization later in this report.

Good quality facilities continue to present a distinct problem. The library facility at Fort Yates has been completed and is now awaiting acceptance by the tribe before the library may move in. Superficial inspection indicate that this library room is going to be very adequate. At Bullhead the safety problem was met by moving the library to the main floor of the school in with the Curriculum Center. This is not satisfactory for evening use but it is the best compromise that is readily available.

Unfortunately, it must be reported that the Iowa State Library has not seen fit to participate in an effort to develop a state plan for Indian library service. The state library agency was given three opportunities to indicate any interest in developing such a plan. No correspondence was received from the state agency during this period. The failure of the Iowa State Plan is a major detriment to the state plan component. We do feel, however, that the lack of Iowa will be made up by more intensive planning in the states of Wyoming and Wisconsin. The resultant state plans from these two states should be sufficient to be a model for other states interested in developing Indian library and information services.

On December 12 and 13, the Executive Committee of the National Indian Education Association visited the Akwesasne site. The purpose of this visit was to gain a full understanding of the operations of the library and to meet with the various parts of the community. This visit was made in response to a request by Mr. Tom Cook, First Vice-President of NIEA. Mr. Cook wanted the Executive Committee to look into the responsiveness of the library to the traditional community. The Executive Committee met with most factions in the community. It is in the process of preparing a report which will describe its experience and may make recommendations for change. This report will be submitted to the Office of Education as soon as it is prepared.

The budget has been a major problem due to personnel shifts both on site and the central office. A revised budget was prepared for Standing Rock in November. This budget has now been implemented as the operating policy for Standing Rock. A revised budget, reflecting the needs of the Library Project was prepared and approved by the NIEA Board of Directors in December, 1974. We feel at this time that all budget problems are solved for the remainder of the year.

3. SIGNIFICANT FINDINGS AND EVENTS - None

4. DISSEMINATION ACTIVITIES

During this quarter, the first Library Services Guide, Guide to Funding Sources for American Indian Library and Information Services was published. This publication was a joint production of the NIEA Library Project and the U.S. Department of the Interior Library. It was distributed at the NIEA Annual Conference and made available to Indian schools as well as tribal education directors and chairmen. Reaction to this publication has been enthusiastic.

The newsletters and publications of NIEA and tribal libraries have continued. Articles on the NIEA Library Project have appeared in Indian Education, The Rough Rock News, The Standing Rock Tribal Library Newsletter, and the Ka-ri-wen-ha-wi Newsletter, the publication of the Akwesasne Library-Culture Center.

5. CAPITAL EQUIPMENT ACQUISITIONS - None.

6. DATA COLLECTION

STATISTICS

				This Qtr.	Yr. to Date	Same Qtr. Last Year
A. AKWESASNE						
Library Attendance				2289	5155	1902
Library Circulation				2532	4041	1234
Reference Questions						
In Library				750	1050	790
On Telephone				195	354	293
Interlibrary Loans				88	109	156
Bookmobile Attendance				1726	3155	1376
Bookmobile Circulation				2711	4773	3064
Deposit Circulation				308	583	267
Home Visits				0	0	0
Films Borrowed				13	13	0
Collection	Initial	Add	Delete			
Books	13,567	673	47	14,193	14,193	12,248
Mag. Titles	88	0	0	88	88	59
Films, 16mm.	10	6	0	16	16	0
Filmstrips	255	8	0	263	263	24
Audiotapes	92	11	0	103	103	49
Records	25	30	0	55	55	10
Arts Classes				0	0	0
B. ROUGH ROCK COMMUNITY-SCHOOL LIBRARY						
Library Attendance				3915	4593	1360
Library Circulation				1387	1652	1442
Reference Questions						
In Library				59	145	180
On Telephone				9	26	62
Interlibrary Loans				0	0	1
Deposit Circulation				0	0	0
Film Programs						
Number				7	10	12
Total Attendance				393	461	591
Puppet Shows						
Number				0	0	5
Total Attendance						508
Adult Classes						
Number				0	6	0
Total Attendance					62	
Video Programs						
Number				24	39	6
Total Attendance				270	433	200
Special Programs						
Number				0	0	0
Total Attendance						

Collection	Initial	Add	Delete	This Qtr.	Yr. to Date	Same Qtr. Last Year
Books	5,553	0	0	5553	5553	-
Mag. Titles	70	0	46	24	24	-
Films, 16mm.	0	0	0	0	0	-
Filmstrips	68	0	0	68	68	-
Videotapes	82 hrs.	12	0	94	30	-
Records	30	0	0	30	30	10
Audiotapes	136	0	0	136	136	-

C. STANDING ROCK

Standing Rock Tribal Library - Fort Yates

	This Qtr.	Yr. to Date	Same Qtr. Last Year
Library Attendance	1644	4007	655
Library Circulation	574	1356	862
Reference Questions			
In Library	131	333	72
On Telephone	183	452	78
Interlibrary Loans	24	40	37
Deposit Circulation			
PHS	94	198	106
DeTox	95	195	94
Home Visits	0	200	0
Special Programs Attendance	0	450	0
Radio Shows	13	24	13
Newsletters	7	20	13

Collection	Initial	Add	Delete	This Qtr.	Yr. to Date	Same Qtr. Last Year
Books	4515	203	0	4718	4718	1811
Mag. Titles	91	0	0	91	91	68
Films, 16mm.	0	0	0	0	0	0
Filmstrips	0	0	0	0	0	0
Audiotapes	27	0	0	27	27	0
Records	9	0	0	9	9	0

Cannonball School-Community Library

	This Qtr.	Yr. to Date	Same Qtr. Last Year
Library Attendance	1248	2058	1011
Library Circulation	755	1143	1361
Reference Questions			
In Library	4	14	3
On Telephone	1	18	0
Interlibrary Loans	18	24	16
Home Visits	0	150	0
Special Programs Attendance	65	665	550

Collection	Initial	Add	Delete	This Qtr.	Yr. to Date	Same Qtr. Last Year
Books	4,322	211	0	4533	4533	2374
Mag. Titles	73	0	0	73	73	63
Films, 16mm.	0	0	0	0	0	0
Filmstrips	70	0	0	70	70	66
Audiotapes	25	0	4	21	21	25
Records	11	0	2	9	9	11

Bullhead School-Community Library						NOT IN OPERATION
Library Attendance				1193	1677	
Library Circulation				532	894	
Reference Questions						
In Library				10	10	
On Telephone				0	5	
Interlibrary Loans				39	49	
Home Visits				0	60	
Special Programs Attendance				140	340	
Collection	Initial	Add	Delete			
Books	3,695	10	0	3705	3705	
Mag. Titles	81	0	0	81	81	
Films, 16mm.	0	0	0	0	0	
Filmstrips	0	0	0	0	0	
Audiotapes	0	0	0	0	0	
Records	0	0	0	0	0	
Little Eagle School-Community Library						NOT IN OPERATION
Library Attendance				627	1170	
Library Circulation				914	1172	
Reference Questions						
In Library				144	271	
On Telephone				16	40	
Interlibrary Loans				0	8	
Home Visits				0	125	
Special Programs Attendance				0	0	
Collection	Initial	Add	Delete			
Books	4,753	9	0	4762	4762	
Mag. Titles	76	0	0	76	76	
Films, 16mm	0	0	0	0	0	
Filmstrips	0	0	0	0	0	
Videotapes	65	0	0	65	65	
Records	0	0	0	0	0	
Video Programs						
Number				45	51	12
Attendance				487	607	643

7. OTHER ACTIVITIES

At the NIEA Headquarters level, we have continued our practice of providing information on American Indian library service on a demand basis. We have been in communication with graduate students, librarians, libraries as well as individual tribal councils and other Indian organizations. This office has provided significant assistance to the Oklahoma City Indian Center, The Tulsa Indian Center, and the Three Rivers Center in Pittsburgh during this quarter. We have also assisted the Cheyenne River Sioux Reservation in developing a services guide similar to Hou Kola.

We believe that the dissemination of information relevant to Indian library service needs to the general public is a responsibility of the project and as such, the staff has tried to meet the requests of all those asking for services. More than 500 requests for Library Project publications have been filled this quarter.

8. STAFF UTILIZATION

The Executive Committee of the NIEA took action on personnel on November 11, 1974. They abolished the position of Assistant Director of the NIEA Library Project and appointed Charles Townley to serve as Project Director. Miss Vickie Ackley returned to NIEA on December 1, 1974 to serve as secretary for the project. Mr. Ed Ward continues

as Technical Assistance Specialist.

At Akwesasne, Mary Lou Phillips resigned in November to move to Buffalo. This loss has been felt in the Library Project and we wish Mary Lou the best in the future. She has since been replaced by the Canadian Band Council with a new staff member. The Standing Rock Community College Board opted for a new library management structure during November of 1974. Margaret Teachout was hired as Standing Rock Tribal Library Coordinator. Monica Comeau was hired as librarian for Fort Yates. Monica has a bachelors degree in education and some experience in working in libraries. We feel that the addition of her to the staff will result in improved services at the library. No personnel changes have occured at Rough Rock this quarter.

9. ACTIVITIES PLANNED FOR NEXT REPORTING PERIOD

Activities planned for the next quarter will consist of those outlines in the Phase IV proposal with changes necessitated by modification of operational elements during the year. The evaluation instruments will be prepared in a final draft form. This form will then be submitted to the Office of Education for approval before administration. Within the confines of the national program, it is anticipated that a final report and recommendations will be accepted by the National Commission on Libraries and Information Science. If the report and its recommendations are accepted, it is anticipated that NIEA will be involved in the implementation of several of the recommendations. Dissemination will continue to be a large aspect of the project operation. Contracts will be let for the remaining Library Services Guides with a due date at the end of the quarter for the finished copy. Sites will be requested to develop several video tapes on the implementation and operation of library and information services in Indian communities. A sound filmstrip is due from Miss Virginia Mathews on March 31. Press releases will be continued on a regular basis.

The largest amount of time this quarter will be spent in preparing proposals. It is anticipated that proposals will be prepared for most of the sites and for related organizations. Proposals will be both for Title

IV and Library Funds. Roughly six weeks of headquarters staff time will be devoted to this effort. It is anticipated that central office personnel will assist in the relocation of the Standing Rock Tribal Library at Fort Yates. We will also hold conferences with several of the site directors in the main office in Minneapolis. The staff will be working closely with Wyoming and Wisconsin to develop the state plans for those two states. A series of meetings is scheduled for Wisconsin which will take up roughly ten days of staff time in preparation and also in attendance.

The sites will be continuing their efforts to improve their collections and services and develop an independent base during this quarter.